

# Hamstead Primary School

## Climate Action Plan

One year plan: Autumn 2025 – Summer 2026



### Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation	Timeframe	Key stakeholders	Link to SIP	Progress Track
<b>Sign up to Let's Go Zero.</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links <a href="#">Let's Go Zero</a>	Input: No cost  Output: No savings	Easy				
<b>Energy</b> Take part in a Switch off Campaign e.g. Switch off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Useful links: <a href="#">Switch Off Fortnight</a>	Input: No cost  Output: High savings	Easy		All classes School Council		
<b>Procurement</b> Start a uniform swap shop - set up and market this to support fast fashion reduction in uniform Useful links: <a href="#">School Resources Exchange</a>	Input: No cost  Output: High savings	Moderate	October 2025	LH/SK		School uniform supply in school and readily available. Limited uptake at the moment however some identified pupils are being targeted for support where needed.
<b>Transport</b> Walking to school Useful links: <a href="#">Modeshift STARS - Travel Plan in Education</a>	Input: No cost  Output: High savings	Moderate	Spring 25	RG	T1	

### Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIP	Progress Track
<b>Assess classrooms using CO2 monitors periodically to ensure learning environments are well ventilated to provide optimal learning conditions. School to relaunch this.</b>	Input: No cost  Output: No savings	Easy				

Assess need for shading on playground to provide area for children to sit and play out of the midday heat	Input: High cost  Output: High savings	Hard	Summer 2026	LH/NF/RF/ School Council		
Capture rainwater to support edible playgrounds and gardening work and help reduce water flow in heavy downpours. Useful links: <a href="#">Severn Trent Water</a>	Input: Low cost  Output:	Moderate	Summer 2026	School Council		
Identify areas in your school grounds which could accommodate planting. This could be natural planting such as hedgerows, trees and wildflower meadows or native plants in borders, planters or pots. Consider the best placement of this planting for accessibility and maintenance. Planting trees on site to support CO2 absorption- link to memory garden. Useful links: <a href="#">Woodland Trust for Trees</a>	Input: Little cost  Output: High savings	Moderate	Spring 2026			

## Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIP	Progress Track
Urban tree Watch 2025. Sign up and monitor tree by KS2 playground. Useful links: <a href="#">Urban Tree Watch 2025   Trees for Cities</a>	Input: Low cost  Output: awareness	easy		NF/LH School Council		School Council have chosen trees (one for KS1 and one for KS2). These have been photographed and are display in both school halls. Discuss changes over the seasons.
Create insect habitats- link to curriculum work.	Input: Moderate cost  Output: Moderate savings	moderate		JB Staff		
Re-wilding a patch. No mow May. Identify areas in your school grounds to accommodate planting for a wild flower meadow or natural planting such wildflower meadows. Consider the best placement of planting for accessibility and maintenance. Link this to a memory garden. Use the link below for advice on where and how to sow wildflower seeds. Useful links: <a href="#">Wildflowers in Schools   Eden Project</a> <a href="#">Garden Forum News - Around the Country - Seedballs for schools</a>	Input: Little cost  Output: Moderate savings	Moderate				

<p><b>Growing focus- edible playgrounds and gardening. Allocate each year group a bed in the edible playground and monitor growing opportunities in line with curriculum focus</b></p> <p><b>Useful links:</b>  <b>Register your school with RHS Campaign for School Gardening and receive a free welcome pack containing seeds and growing resources.</b>  <a href="https://schoolgardening.rhs.org.uk/Register">https://schoolgardening.rhs.org.uk/Register</a></p>	<p>Input: Moderate cost</p> <p>Output: Moderate savings</p>	Moderate	November 2025	Teaching staff		
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## Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIP	Progress Track
<p><b>Appoint a sustainability lead and a sustainability governor in line with the expectations in the DfE's Climate Change policy. Provide the sustainability lead and governor with sufficient time, resources and support.</b></p>	<p>Input: No cost</p> <p>Output: No savings</p>	Easy	November 2025	NF/LH		NF/LH appointed to sustainability leads. With support of identified staff and School Council, beginning to implement and raise the profile of activities.
<p><b>Map climate action opportunities in the curriculum e.g. weather station</b></p> <p><b>Useful links:</b>  <a href="https://teachthefuture.uk">Curriculum for a Changing Climate (teachthefuture.uk)</a></p>	<p>Input: No cost</p> <p>Output: High savings</p>	Moderate	Spring 2026	Teaching staff		

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